Portales Junior High
THE NEWSLETTER

August - September, 2021

2021-2022

PJHS Newsletter Staff:

Heath K.

Maina P.

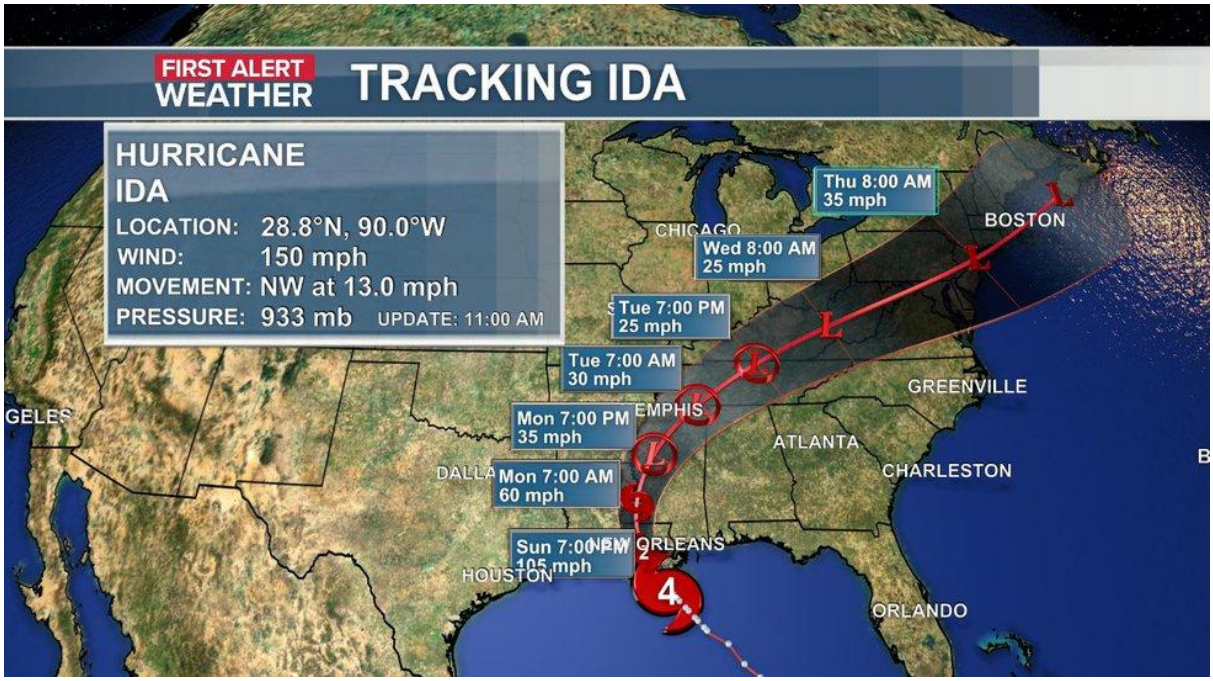
Kadence M.

Roxana A.

Editor: Mrs. Prince

Hurricane Ida

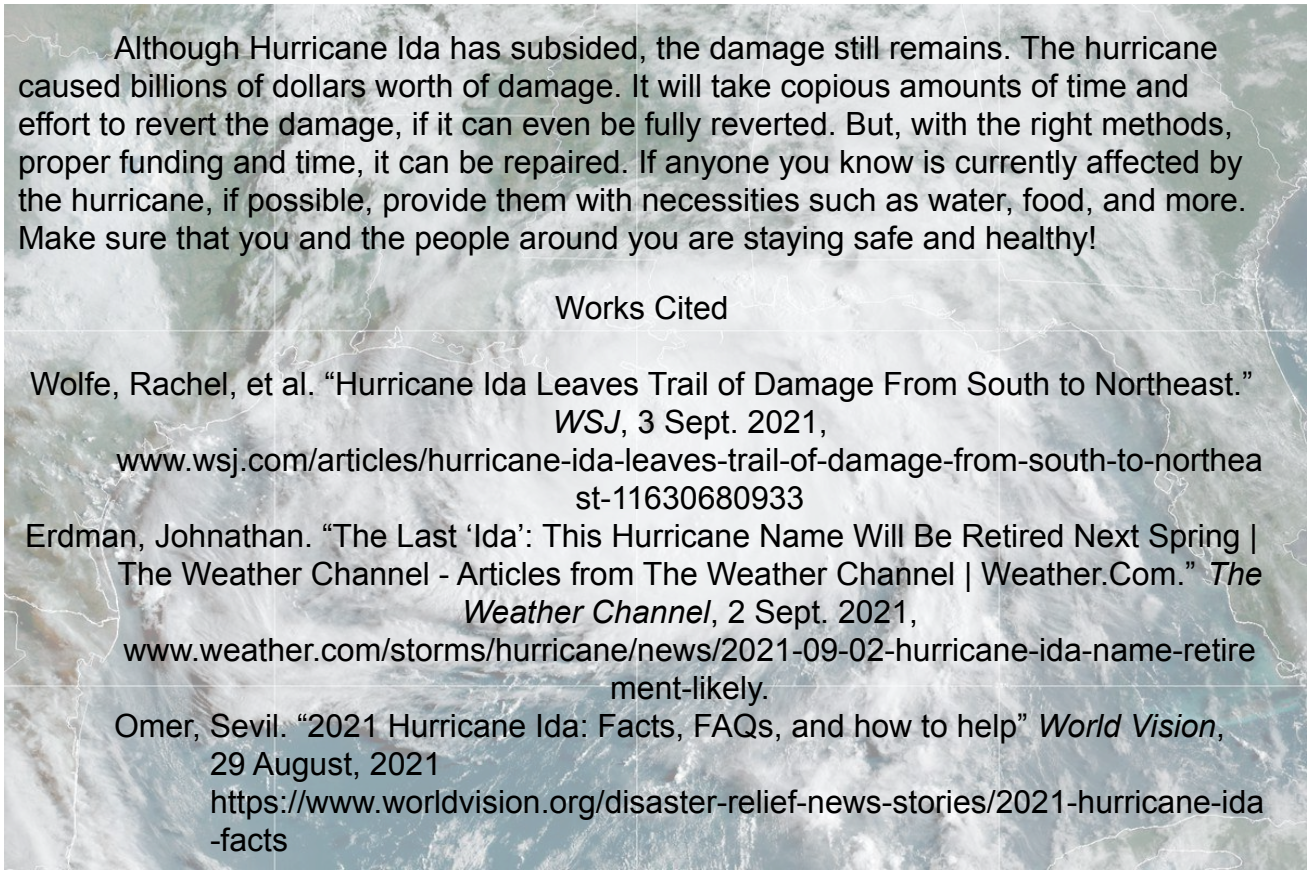
By Roxana A.



There was recently a Hurricane that the Gulf Coast and the Northeast experienced, which was Hurricane Ida. It swept through the east coast of the United States, causing billions of dollars worth of damage. It has left many without basic necessities such as water and dry, cool shelter. Although the hurricane subsided on September 3, the damage is far from over.
Hurricane Ida originally formed in the Caribbean Sea on August 26. Its first stop was Cuba, where it did quite a lot of damage, before strengthening and heading in the direction of Louisiana. It eventually got to wind speeds of up to 150 miles per hour before reaching Louisiana.

The hurricane blew through Louisiana and wrecked almost everything in its path in the process, including 8 major power lines run by Entergy Corp., which left a million people without power for more than 24 hours, and 700,000 were without power on September 4. As of September 4, there are currently 12 deaths in the state of Louisiana. 6 of these deaths were those of nursing home residents evacuated to the Tangipahoa Parish warehouse, which is currently under state investigation after reports of unsafe conditions. The weather now, even after the storm has moved on, isn't very pleasant either, as temperatures are currently in the double digits. Many people are also struggling to get gas, as Louisiana is also experiencing a gas shortage. President Joe Biden went to visit New Orleans, and suggested the use of a cruise ship to deliver power to areas without power. The Bahamas Paradise Cruise Line said it would be delivering power to Louisiana in a deal with Entergy.

Louisiana was struck by the storm earlier this week, but the Northeast was hit by the storm very recently. The storm affected New York, New Jersey, Connecticut, Delaware, and other states in the Northeast portion of the United States. The death toll rose to at least 49 as of September. There were 17 deaths in New York and 25 in New Jersey, not including 6 people still missing. A number of New York City residents apparently died in flooded basements and hundreds were rescued not only in the NYC Tri-State, but also in Wilmington, Delaware, among other locations (Erdman). The Northeast received very heavy, unexpected amounts of rain, which caused lots of flooding. Although the water levels are going down, they are still high, and there is still much more damage caused by the storm to be repaired.



Although Hurricane Ida has subsided, the damage still remains. The hurricane caused billions of dollars worth of damage. It will take copious amounts of time and effort to revert the damage, if it can even be fully reverted. But, with the right methods, proper funding and time, it can be repaired. If anyone you know is currently affected by the hurricane, if possible, provide them with necessities such as water, food, and more. Make sure that you and the people around you are staying safe and healthy!

Works Cited

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Natural Disasters

By Heath K.

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Here is some information about other natural disasters that are going around America.

Due to the recent hurricane Ida, recovery efforts are still continuing in the northeastern US and Louisiana. For more information you can go to https://www.cnn.com/us/live-news/ida-updates-08-30-21/index.html

Huge wildfire near lake Tahoe slows as weather improves

Residents on western and northern sides of the fires were allowed back home by Friday afternoon, but fire officials said they don't have a specific timeline for repopulating South Lake Tahoe. Utility companies have to make sure power is restored, fire crews will have to remove hazardous trees and other threats to power lines, and roadways have to be cleared of debris. If you would like to read more about this article here is the full thing https://www.usnews.com/news/us/articles/2021-09-03/calmer-winds-aid-california-fire-fight-but-hot-weekend-looms

While we don't have to deal with these types of disasters happening in Portales, we all need to make sure that we stay safe and plan out what to do in case a tornado, fire, or other severe weather event happens. You should make sure you and your family have a plan on what to do if these types of events happen.

Human Interest:

by Maina P.

~The Bearsun Walk~

Born in 2016, Bearsun, the anime styled teddy-bear, is tan with a cream-colored belly, red cheeks and rounded tail, ears and arms. He was created by 33 year old male Jessy Larios with the help of a friend. Bearsun's colors were inspired by Jessy's dog, Bear, an Alaskan Malamute. For his "bean" head shape, Jessy wanted to give him something unique and goofy, like the football-shaped head of the main character of his favorite cartoon, "Hey Arnold!"

The design speaks to Bearsun's character, as well. While Jesse is the talker, Bearsun is the listener, which is why he was designed without a visible mouth on his face.

Jessy is walking from Los Angeles to New York City in a bear suit for multiple charities consisting of:
CANCER (National Breast Cancer Foundation)
MENTAL HEALTH (Active Minds)
AUTISM (Autism Society for America)
DISABLED COMMUNITY (Villa Esperanza)
ENVIRONMENTAL (Environmental Defends)

So far he is currently trekking through Oklahoma. If you would like to know where he is going you could follow him on his Instagram Bearsun, @iambearsun, he posts quite often.

Bearsun, having four GoFundMes, has currently succeeded in raising more than his original goal in all but one of his GoFundMes! So far he has raised $17,261 out of $15,000 for The Active Minds Community, $18,460 out of $10,000 for the Walk from Los Angeles to San Francisco, and $18,000 out of $15,000 for The Autism For America. The only GoFundMe he has left to complete is The National Breast Cancer Foundation with $13,110 out of $15,000.

What Bearsun is doing is an inspiring act of heroism. Not only is he walking across the country, but he is doing it all in a hand-crafted bear suit. He is raising the awareness of people to these charities.

How Can I Be A Bearsun?

- Volunteer!
  - Food Bank/Soup Kitchen
  - Senior Citizens Home
  - Meals on Wheels
  - Habitat for Humanity
- Pick up any trash you see!
- Start a community service organization at your school!
- Be Selfless!!!

LINKS to articles:

Who is Bearsun?

Bearsun

What's Going on Around Campus

Dance with Ms. Cruz:

By Kadence Morrison

Ms. Cruz states, "*I have been* blessed with dancing since I was a little girl. I just love to dance!" In dance, they do different activities and projects during class alongside dancing, such as doing artwork. They will be displaying artwork at the last dance. Ms. Cruz loves staying after school and so do the kids! If someone told Ms. Cruz dance was irrelevant she would say, "Dance is very important in culture and it builds a family for support. There aren't any requirements to get into dance. You don't even really have to dance, there are other jobs to do as well!" To sign up just come to her and tell her you are interested. She will put your name on the list and give you all the information you need!

Ms. Cruz is located in the Voc Studies building in room 302. You will also find her on duty during lunch so you can introduce yourself and say hello...or, !Que tenga un buen día!

Band with Mr. Flores:

By Kadence Morrison

"I love my classes," Mr. Flores states. If anyone were to say to Mr. Flores that the band was unimportant to school he would respond with, "What is your favorite song on the Radio? That person was in band." Further, the team building skills band produces are important for social skills. "The most important thing in band is the family we become," Flores said. "Something interesting about me is that I coach baseball and boxing. Something not a lot of people know is that I love rom-coms." Mr. Flores has taught for 7 years. Mr. Flores also plays in his own band during his time off.

PJHS Student Government -- RAMbassadors
Sponsor: Mrs. Meeks

- By Kadence M. -

Rambassadors are students who volunteer to help plan for fun and good things for everyone, such as pep rallies or dances. To qualify for this team you have to go through an application packet and be approved. The application packet will take some time for you to fill out and you will have to have teacher recommendations from three different teachers! The process may seem like a lot, but it will show how determined you really are in being a part of the RAMbassadors!

It is a requirement for students to have good grades and be able to attend all the meetings in order to participate. There is limited space for this important group activity. So, be thinking about whether or not YOU are interested in serving our school as a RAMbassador!

Our school officers are also selected from this group. You will have to write and deliver a speech to the *entire* student body in order to be elected for 7th or 8th grade president and vice president. *This can take a lot of courage!*

The application packet shared by Mrs. Meeks includes the following information:

> Rambassadors help greet and foster relationships with new students, model school spirit as well as our social contract, and are a part of the continuous improvement process of PJH.
>
> **List of specific duties (others may be added):**
> -Greet visitors to PJH with a smile and handshake
> -Walk visitors to their destination
> -Give tours of the school to new or prospective students
> -Advocate against bullying by helping to identify and prevent it
> -Assist with pep rallies, sound equipment, and other school functions
> -At Christmas, help fundraise and provide Christmas gifts and groceries to a PJH student family
> -During testing, help fundraise and provide rewards to students who showed growth on PARCC
> -Set positive examples for classmates

RAMbassador officers:

If you would like to be a RAMbassador officer (7th or 8th grade president & vice president), you will need to speak directly to Mrs. Meeks by Thursday, September 9 no later than lunch. Upon approval, based on S2 grades, referrals for the previous year, and teacher evaluations, you will write and deliver a *speech to the student body on Friday, September 17th at 10:15am*. Elections will be held immediately after. 7th grade students will vote for 7th grade officers and 8th grade students will vote for 8th grade officers.

There will only be 30 membership applications accepted. In order to be considered for a Rambassador membership, you must meet the eligibility and application requirements:

Application Requirements:

Completed application
PMSD Athletic/Activities Code of Conduct stapled to application (located in Meeks room/front office)
PMSD Drug/Alcohol Testing consent form stapled to application (located in Meeks room/front office)
Teacher recommendations (will be delivered to Meeks by the selected teachers)

Deadline:

Wednesday, September 15, 2021
Deliver application to Meeks

Letters of Acceptance:

Delivered by Wednesday,September 22, 2021

FCCLA Mrs. Hightower
- Heath K.

1:What is FCCLA? FCCLA stands for Family Career Community Leaders of America.
2:What can you tell me about what is happening regarding FCCLA? We are about to do officer elections in the classroom and choose star events that would fit each member.
3:How would someone join FCCLA? We have FCCLA as a class this year, however if someone did not get in my class and is interested in the opportunity I would allow them to join and be part of our group they would just have to work more on projects by themselves.
4:What are the purposes of FCCLA? FCCLA is a student-led leadership group that focuses on families and careers.
5:What are the benefits of FCCLA? Benefits of FCCLA is that it looks good on your resume, you learn a lot from networking with others, scholarship opportunities, experience presenting and becoming a leader.
6:Is FCCLA a student-led organization? Yes, FCCLA is a student-led organization.
7:When is FCCLA going to begin? FCCLA has already started and is in full swing.

FFA with Mr. Arguello

Written by: Roxana Allamehzadeh
Information provided by: Mr. Arguello

1.) What is FFA, and what do individuals in FFA participate in?

Answer: The FFA stands for the Future Farmers of America and is one of the largest Youth-run Organizations in the country with an emphasis in Agriculture Education. Some of the things that students get to compete in are Leadership Events, Public Speaking, and Production FFA events such as Livestock Evaluation, Horse, Wildlife, Entomology, Milk Products and Evaluation, Poultry, Mechanics, Agronomy, etc..

2.) As the director of FFA, what do you do?

Answer: My job as the Advisor is to give them advice on how to make the program as successful as possible and to help the students by providing information and references so that they make informed decisions which will help grow the program.

3.) Was there anything that inspired you to get into FFA?

Answer: FFA was one of my favorite programs when I was in High School because I learned so much and travelled around the country to experience Agriculture and make friends; many of them I have to this day.

4.) What did you want to be in Junior High School, and when did you find out you wanted to be a teacher?

Answer: I wanted to be a soldier when I was in Junior High and follow in my family's footsteps. I accomplished this goal and decided to be a teacher when I was invited to speak to a class of High Schoolers after I had left the military.

5.) Do you teach any other classes at the Junior High?

Answer: FFA is the organization I am the sponsor for and I care for it deeply but I am the Agriculture Instructor and to me, the FFA could not exist without it. I teach Agriculture Explorations for 7th and 8th grade.

6.) How long have you been teaching?

Answer: I have been teaching since 2006.

7.) What is your favorite part of teaching FFA?

Answer: My favorite part of being one of the Advisors is when a student gets recognized for a skill that they have learned and competed in. I have had students come to visit years after they have graduated and told me stories of skills they still use in their early careers.

8.) Why do you think students should join FFA?

Answer: I think that students should consider the FFA as a class or organization to belong to for the activities they get to participate in and the friendships they gather along the way. The skills they learn will develop their futures for years to come even if they don't consider themselves an AG-type individual because we all live in an agricultural area.

‟~^-^~‟Choir with Mrs. Mendoza‟~^-^~‟

By Maina P.

Mrs. Mendoza has always loved music since she was little, singing with her dad as he played the guitar. " I was in choir since elementary school and attended Eastern New Mexico University where I majored in Music Education. I have a deep love for choral music but I also love to play the guitar and sing songs you would hear on the radio." Mendoza says.

This being Mrs. Mendoza's fifth year in teaching, she loves her job. "My favorite part of teaching is getting to interact with the students and developing relationships with them. I love that we get to bond over music, laugh and sing together everyday."

She gets to work with students from when they are in 6th grade until they are seniors in high school. She says it's fun to see how they musically mature as they get older.

Right now, the goal in choir is to be able to participate in competitions this year. "We plan to attend MPA in the spring as well as compete in the Greater Southwest Music Festival in Amarillo, Texas." Mendoza states. "Our goal is to come home from those competitions with sweepstakes scores meaning we would receive the highest rating from all of the judges."

It's obvious Mrs. Mendoza loves choir, but why? She says, "I love that we can have a very diverse group of singers with different interests and backgrounds unite their voices to make a beautiful song. I also love to see the students blossom and grow in confidence as they become more comfortable with their voices."

Fun Fact about Mrs.Mendoza

Mrs. Mendoza had a wedding this past summer. She states. "It was truly a dream wedding." She used to be Ms. Gomez but now she is Mrs. Mendoza!

-Ms. Bucksath-

By Maina P.

When you hear the words 'Athletic Director' what do you think? Do you think "What? That sounds easy!" If you do, you couldn't be more wrong! Ms. Bucksath does so much as an Athletic Director including:

- Creating the schedules before each season.
- Making sure all paperwork is completed on each athlete.
- Confirming all games with opponents the Monday of the game.
- Making sure everything is set up prior to game time.
- Getting all the paperwork for officials, workers, and scheduling ambulances to be at football games.
- Working with the coaches to make sure each facility is ready for the games.
- Making sure everything is working correctly and monitoring the games for anything that needs to be dealt with (like unsportsmanlike fans, or athletes or coaches and removing them if needed during the games.

Ms. Bucksath states that although she has worked closely with other athletic directors for 18 years, this is her first time as an athletic director and she loves her job. Even though she spends a great deal of time working, staying two hours a day after practices and even some time on Sunday, she still loves it! Ms. Bucksath says it's because, "...it helps keep the kids playing!" One of the reasons she got this job was because she wanted to make sure the sports ran as smoothly as possible for athletes. Ms. Bucksath says her favorite part of her job is getting to see the games because she gets to see what the athletes have been working on at practice.

Something that inspires Ms. Bucksath is, “That no matter what background we come from when we work together as a team the sky's the limit!”

Fun Fact about Ms. Bucksath

Ms. Bucksath used to take piano lessons and can still play with some practice!

-Out on the Field-

By Maina P.

Our school has four Boys’ Football Coaches: Mr. Horton, Mr. Jewell, Mr. Schumpert, and Mr. Montiel.

“I knew I wanted to teach and coach since I was in high school and PJHS was kind enough to give me the opportunity.” He says.

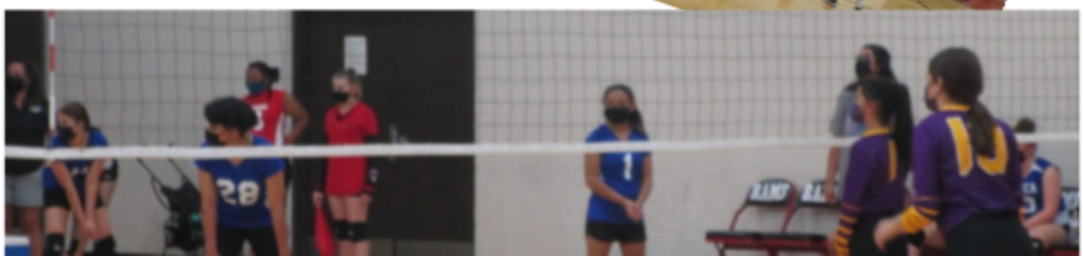
Mr. Horton has been a teacher for eight years now and he enjoys it every day. He says “I love seeing my students grow and mature as young people. I enjoy getting to know them and seeing them succeed.” “Football is a great way to teach young men how to work as a team, develop leadership skills and to push themselves physically beyond what they knew they were capable of doing. Football is also an amazingly fun sport to play.” Mr. Horton hopes, “...the boys learn valuable lessons they can take with them for the rest of their life and also enjoy a successful and fun season of football.” for this year’s season. The season began in August and will conclude in October.

“Just like any job,” Mr. Jewell states. “...it has its ups and downs, but if you forget why you are in education, remember this is for our future.” Mr. Jewell hopes to bring a foundation for the football players. For them to learn as they continue their career and, “... make me proud under those Friday night lights.” This will be Mr. Jewell’s 13th year of education. Four years at Hobbs High School, one year at Elida High School, and this is his 8th year at PJHS. Football is a great sport that helps students with physical education and it teaches young men great life lessons. It makes them a part of the community that they might not get the opportunity to otherwise. It also prepares them mentally. Mr. Jewell says “A man has very few things in this life, most important are his words and his actions.”

This is Mr. Schumpert's 12th year of education and so far he loves his job. He enjoys seeing former students years down the road and seeing the successes they’ve made for themselves. “...I like to think I had a little to do with it!” He states. “Football is a great opportunity for students to learn to compete with class while also learning how to be young

men.” Mr. Schumpert says. “I think people should play football because it teaches teamwork and trust, and it's great exercise!” Mr. Schumpert is a kind-hearted man who says “I just hope both teams have fun!” He says “If it is to be, it is up to me.”

Girls’ Volleyball - Coaches- 7th Ms. Vinson
8th Ms. Bucksath



8th Ms. Bucksath

PJHS Volleyball hosted a tourney on August 20. There were multiple teams from out of town that played in our gym. And, you can tell by the smiles and determination on the players faces, they all had a great time!

We will have scores available for you with our next newsletter!

~Students of the Month ~

~by Kadence M.

Students of the month are nominated by teachers for "Student of the Month." There are two 8th graders, and two 7th graders selected, although there are many students nominated each month. Mrs. Meeks stated that after she receives the many nominations, she will then compile all of the nominations into a 7th grade list and an 8th grade list and then send it to teachers to vote. The top two from each grade are selected as student of the month.

Mrs. Meeks remarked that, "Teachers look for repeated acts of kindness and generosity, respect shown to teachers and students, or just anything that would warrant positive praise whatever it may be."

You should strive to be student of the month for September! You will be rewarded with a pizza party and your name and picture on the wall near the office. You'll also be recognized by having your name sent to the administration office. And, we will interview you and put your picture in the PJHS Newsletter!

❤GET TO KNOW YOUR TEACHERS❤
QUESTIONS

By Heath K.

It is important that we all know who our teachers are and knowing them on a more personal level can help us be more respectful of each other. It can also be fun to know some interesting information about them! Here are the questions that were asked of teachers this month. Pictures are not available at this time, but we will get pictures of everyone soon!

1:What is your name?
2:Can you tell us about your family?
3:What are some of your hobbies?
4:Tell me a little about how you teach?.
5:Was it always your plan to be a teacher or did you have another job in mind? If so then what job?
6:What is one fact that people may not know about you?
7:What grade did you start teaching at?
8:What subjects are you teaching?
9:If you could change subjects, would you? If so, which would you change to?
10:on a scale from 1-10 (1:bad) (10:amazing) how well is the year going so far?
11:on a scale from 1-10 (1:bad) (10:amazing) how well do you think this year will go?

Mr. Schumpert - US History

1. Coach Schumpert
2. I have one son, Ethan, who is a sophomore at Clovis High School.
3. My favorite thing to do is broadcast sports on the radio. I have done football and basketball play-by-play for KTQM and KCLV in Clovis.
4. I love to help students become independent of the teacher and be responsible for their own learning. I do a lot of student-led instruction.
5. No, I previously worked in law enforcement. I spent about 10 years doing that before becoming a teacher. Becoming a police instructor helped develop my desire to teach.
6. I am fascinated with Old West history, especially history concerning Billy the Kid and his "alleged" death in Ft. Sumner, NM.
7. I taught 9th grade US History in Clovis and then became assistant principal at Yucca Middle School. I was offered a coaching position with my good friend, Coach McBroom, at the high school level, and so I came to Portales.
8. I am currently teaching 8th grade US History.
9. I think it would be fun to teach an elective course. Or English. English and History were the only subjects I was ever good at in school!
10. I would say an 8.
11. I think the closer we get to summer vacation, the better the year will be!

Mrs. Cavazos - 8th Honors English, Media Arts

1: Danielle Cavazos
2: I have 4 amazing kids, 2 crazy puppies, and 1 very-meowy cat.
3: reading, going for walks/bike rides, dance parties with my kids
4: I try to stay upbeat and positive. I work really hard to find lots of interesting books so that every student in my room will always have something fun to read.
5: I was a stay-at-home mom for a few years, but I've enjoyed being back in the classroom.
6: I used to sleep through my high school math class every single day. Although I didn't admit it until years later, I would sleep because I was discouraged because I didn't understand the math we were learning. Now that I have matured, I see that a wiser option would have been for me to seek help instead of avoiding the problem.
7: 9th
8: English and Media Arts
9: Nope! I love books, so English is the perfect fit for me!
10: 10
11: 10 I choose to think positive!

Mr. Ford - Rocket Science, Physical Science

1: What is your name? Rick Ford
2: Can you tell us about your family? Both my parents have passed and I have a Brother in Dallas and a Sister who lives here and owns Daylight Donuts
3: What are some of your hobbies? Collecting rocks and minerals, Ironman stuff. Reading and watching marvel movies, also Fishing.
4: Tell me a little about how you teach?. I like to be relaxed and have a good time with my students.
5: Was it always your plan to be a teacher or did you have another job? I had several different jobs before I decided to teach, It was not something I ever thought about. in mind? If so then what job? Desk Clerk, Inventory Manager, Hardware store asst. manager, business software consultant.
6: What is one fact that people may not know about you?
7: What grade did you start teaching at? 5th grade, then 6th, 7th and 8th
8: What subjects are you teaching? *th Grade Science and Rocketry
9: If you could change subjects, would you? If so, which would you change to? 7th grade science
10: on a scale from 1-10 (1:bad) (10:amazing) how well is the year going so far? 9
11: on a scale from 1-10 (1:bad) (10:amazing) how well do you think this year will go? 9

Mrs. Hightower - Family & Consumer Sciences

1: Mrs. Hightower

2: My husband and I have 5 boys. We recently took another boy into our house totalling 6 boys that live in our house.

3: I like to craft and be creative. I also enjoy watching my kids play sports

4: I teach the way I would learn. I ask myself would I learn anything from this assignment, If my answer is no I change it to where I would learn something.

5: I did not always plan on being a teacher, however I do know this is my calling. I wanted to be a pediatrician, then some obstacles got in my way so I changed my degree. I changed my degree to design and planned on going to a big city to do interior design. Teaching just kept presenting the opportunity and I love it!

6: I can make a 3 leaf clover with my tongue.

7: What grade did you start teaching at? 7 & 8

8: What subjects are you teaching? FCS 7 FCCLA

9: No, I love the subject I teach.

10: 7 - I feel like a first year teacher all over again, just trying to get my system down.

11: 9 - Once I get my routine down and I am starting projects we will have a blast!

Fair Fun!

Roosevelt County Fair was held the week of August 16-20. We had many students that participated in a variety of events there. Here are a few pictures of the fun and excitement!

Mr. Arguello shared this info from the fair: Here are some pictures from the fair. Klayt Hamilton won Grand Champion Junior Showmanship for goats and Brandon Webster won Reserve Champion. Klayt also won Grand Champion County Bred market Steers and Brandon won Reserve Champion Farm Mechanics Contest.

FRIED

FACE PAINT
Animal Hair 5
Ferret Paints

Randomness

Contributed by: Kadence M.

Strange phobias -
coulrophobia - fear of clowns
Omphalophobia - fear of belly buttons

Random number for the month: 81 (We don't know why...but it made sense at the time!)

Popular baby names for 2021:

Olivia	Liam
Emma	Noah
Amelia	Oliver
Ava	Elijah
Charlotte	William

How to Remember How Many Days Are in Each Month

Rhyme to remember number of days in each month:

Thirty days hath September,
April, June, and November,
all the rest have thirty-one.
February has twenty-eight,
but leap year coming one in four
February then has one day more.

30 days has September,
April, June, and November.
When short February's done
All the rest have 31...

Use your Knuckles!

Make a fist.

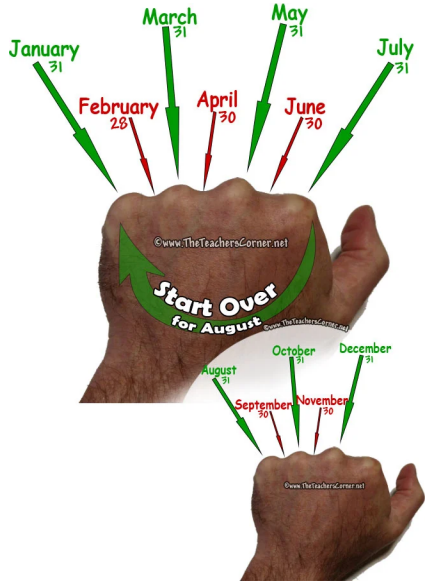
If the month is on a knuckle, it has 31 days. Otherwise is has 30 or less days.

Starting with the 1st knuckle as January,

The space between knuckles as February,

2nd Knuckle is March... etc.

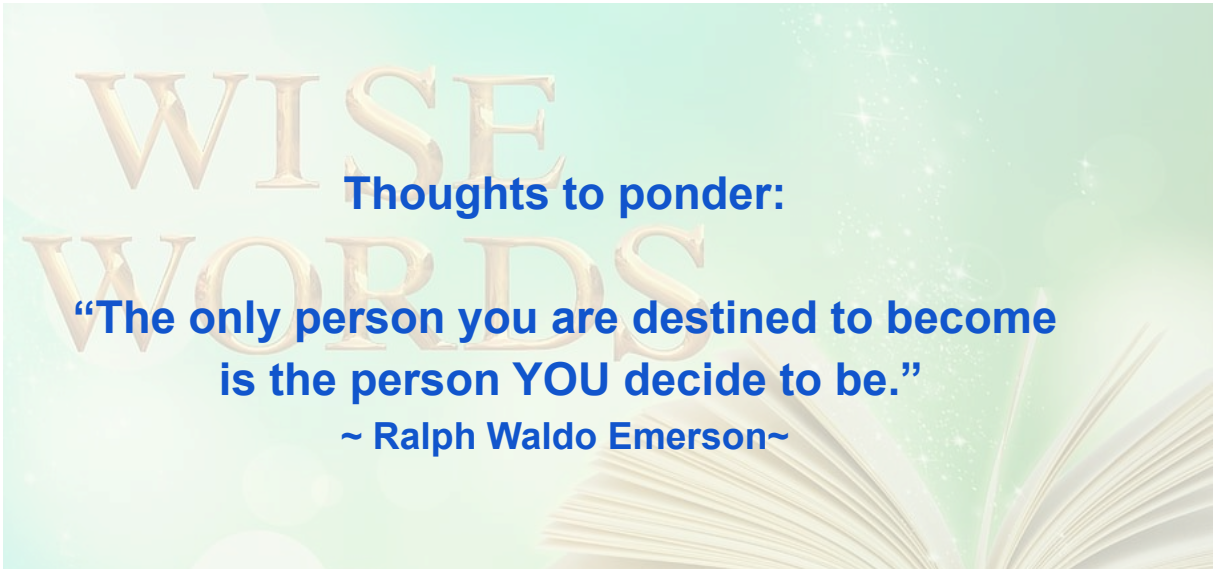
Once you get to the fourth knuckle, July, start over at the first knuckle for August.



Word(s) of the month:

enormity noun - an outrageous, improper, vicious, or immoral act; the quality or state of being immoderate, monstrous, or outrageous *especially* great wickedness; the quality or state of being huge a quality of momentous importance or impact
Synonyms: atrociousness, atrocity, badness, depravedness, depravity, diabolicalness, evilness,
Antonyms: goodness, righteousness, virtuousness
EX: - the *enormities* of state power; the *enormity* of the crimes committed during the Third Reich; the inconceivable *enormity* of the universe; the *enormity* of the decision

effervescent adj. - giving off bubbles; charged naturally or artificially with carbon dioxide; marked by high spirits or excitement
Synonyms: bubbly, fizzy, carbonated, sparkling, lively
Antonyms: somber, low spirited, sullen
EX: That soda is very effervescent.
Alka seltzer is very effervescent.
I know her! She has such an effervescent personality!



Recipes -

Submitted by Heath K.

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Macaroons

You will need: 14 ounces sweetened shredded coconut, 14 ounces sweetened condensed milk, 1 teaspoon pure vanilla extract, 2 extra-large egg whites at room temperature, ¼ teaspoon kosher salt. Prep time: 25 min cook time: 30 min total: 55 min makes: 20-22 cookies

1. Preheat the oven to 325 degrees F.
2. Combine the coconut, condensed milk, and vanilla in a large bowl.
3. Whip the egg whites and salt until they make medium-firm peaks.
4. Carefully fold the egg whites into the coconut mixture.
5. Drop the batter onto sheet pans lined with parchment paper using either a 1 3/4-inch diameter ice cream scoop, or 2 teaspoons.
6. Bake for 25 to 30 minutes, or until golden brown
7. Cool and serve.

RECIPE LINK

https://www.foodnetwork.com/recipes/ina-garten/coconut-macaroons-recipe-1956354

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Funnel Cakes

What you will need: ¼ cup of milk, 1 egg, 1 tbsp water, ½ tsp vanilla extract`, 1tbsp granulated sugar, ¾ tsp baking powder, 1 pinch of salt, ½ cup of all purpose flour 4 tbsp powdered sugar
Prep time: 5 min cook time: 4 min total: 9 min makes: 2 cakes

1. In a large liquid measuring cup or batter bowl with a spout, whisk together milk, egg, water and vanilla.
2. Add sugar, baking powder and salt and whisk until combined.
3. Add the flour, and whisk until completely smooth. Set aside.
4. In a medium, deep-sided pan or pot, heat 1" of oil to 375°F over medium-high heat. When you put the end of a wooden spoon in the pot and bubbles form around the spoon, it's ready. Reduce heat to medium.
5. Drizzle batter from cup in a thin line, swirling around the pan and overlapping as desired. Cook for 2 minutes or until light golden brown, then flip and cook another 2 minutes or until golden brown.
6. Dust with 2 tablespoons of powdered sugar and serve. Repeat one more time with the remaining batter.

RECIPE LINK

https://www.spendwithpennies.com/funnel-cake/#wprm-recipe-container-173000

Parents' Page
Things you need to know:

- If you would like to access your student's grades on a regular basis you can contact the school office at 575-356-7045 to get information for passwords and access to PowerSchool.

- Students are not allowed to have their cell phones out or on after they come on campus. They can use them when school is out at 3:05 p.m. If student phones are picked up by PJH staff/faculty, a parent will have to come by the office to pick their phone up.

- Masks are **required** by anyone entering our buildings. Students are allowed to have mask breaks when they are outside and/or eating or drinking.

- Students are encouraged to bring a clear water bottle which can be easily filled using our water bottle filling stations.

- Student Athletic activities:

9/07 - 7/8 Volleyball vs. Texico @ Home 09/09 - 7/8 Volleyball vs. Tucumcari @ Home 09/13 - 7/8 Volleyball vs. Elida @ Home 09/14 - 7/8 Volleyball vs. Lovington @ Lovington 09/16 - 7/8 Volleyball vs. Marshall @ Marshall 09/18 - 7/8 Volleyball @ Texico Tournament	09/11 - 8th Football vs. Tucumcari @ Home 09/14 - 7th Football vs. Marshall @ Marshall 09/16 - 8th Football vs. Ruidoso @ Ruidoso

- Student organizations have already been very active and we encourage your student to become actively involved in the organization that is of interest to them!

- After school tutoring has begun. (Sept 7) Students are encouraged to participate in after school tutoring if they are struggling to stay caught up or need additional help with certain classes. If you want your student to stay for tutoring, you need to contact the school office to make those arrangements. Your student can participate in tutoring on Tuesday/Wednesday/Thursday from 3:05-4:30.
- Progress reports go home on 09/10.